5-6 The Quadratic Formula

Warm Up **Lesson Presentation Lesson Quiz**

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Warm Up

Write each function in standard form.

1.
$$f(x) = (x - 4)^2 + 3$$

 $\chi^{1} = \chi^{2} + 16^{2}$
 $f(x) = x^2 - 8x + 19$

1.
$$f(x) = (x - 4)^2 + 3$$

 $f(x) = x^2 - 8x + 19$
2. $g(x) = 2(x + 6)^2 - 11$
 $g(x) = 2(x + 6)^2 - 11$
 $g(x) = 2x^2 + 24x + 61$

Evaluate $b^2 - 4ac$ for the given values of the valuables.

3.
$$a = 2$$
, $b = 7$, $c = 5$

3.
$$a = 2$$
, $b = 7$, $c = 5$ **4.** $a = 1$, $b = 3$, $c = -3$

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Objectives

Solve quadratic equations using the Quadratic Formula.

Classify roots using the discriminant.

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Vocabulary

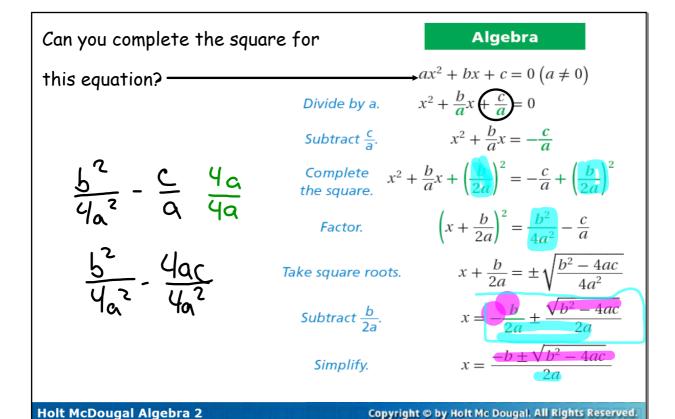
discriminant

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You have learned several methods for solving quadratic equations: graphing, making tables, factoring, using square roots, and completing the square. Another method is to use the *Quadratic Formula*, which allows you to solve a quadratic equation in standard form.

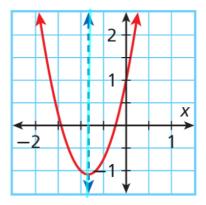
By completing the square on the standard form of a quadratic equation, you can determine the Quadratic Formula.

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The symmetry of a quadratic function is evident in the last step, $x = \frac{b}{2a} = \frac{\sqrt{b^2 - 4ac}}{2a}$. These two zeros are the same distance,

 $\frac{\sqrt{b^2-4ac}}{2a}$, away from the axis of symmetry, $x=-\frac{b}{2a}$, with one zero on either side of the vertex.



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The Quadratic Formula

If
$$ax^2 + bx + c = 0$$
 $(a \neq 0)$, then the solutions, or roots, are
$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}.$$

You can use the Quadratic Formula to solve any quadratic equation that is written in standard form, including equations with real solutions or complex solutions.

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Example 1: Quadratic Functions with Real Zeros 帝 + 5%

Find the zeros of $f(x) = 2x^2 - 16x + 27$ using the Quadratic Formula.

$$2x^2 - 16x + 27 = 0$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$x = \frac{-(-16) \pm \sqrt{(-16)^2 - 4(2)(27)}}{2(2)}$$
 Substitute 2 for a, -16 for b, and 27 for c.

$$x = \frac{16 \pm \sqrt{256 - 216}}{4} = \frac{16 \pm \sqrt{40}}{4}.$$

$$x = \frac{16 \pm 2\sqrt{10}}{4} = 4 \pm \frac{\sqrt{10}}{2}$$
Write in simplest form.

$$x = \frac{16 \pm 2\sqrt{10}}{4} = 4 \pm \frac{\sqrt{10}}{2}$$

Set f(x) = 0.

Write the Quadratic 2 10 Formula.

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Example 1 Continued

Check Solve by completing the square.

$$2(x-4)^2 = 5$$
 $2x^2 - 16x + 27 = 0$

$$2x^2 - 16x + 27 = 0$$

$$(x-4)^{2} = \frac{5}{2}$$

$$x-4 = \frac{1}{2}$$

$$x = 4 \pm \frac{1}{2}$$

$$x = 4 \pm \frac{1}{2}$$

$$2(x^{2}-8x) = -27$$

$$2(x^{2}-8x+16) = +7(16)$$

$$2(x-4)^{2} = -27 + 32$$

$$2(x-4)^{2} = 5$$

$$2(x-4)^{2} = 5$$

$$2(x-4)^{-}=-27+$$

$$2(x-4)^2=5$$

$$\chi = 4 \pm \frac{\sqrt{10}}{\sqrt{10}}$$

$$x = 4 \pm \frac{\sqrt{10}}{2}$$

$$\Rightarrow x = 4 \pm \frac{\sqrt{10}}{2}$$

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Check It Out! Example 1a

Find the zeros of $f(x) = x^2 + 3x - 7$ using the **Quadratic Formula.**

$$x^2 + 3x - 7 = 0$$

$$Set f(x) = 0.$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Write the Quadratic Formula.

$$x = \frac{-3 \pm \sqrt{(3)^2 - 4(1)(-7)}}{2(1)}$$
 Substitute 1 for a, 3 for b, and -7 for c.

$$x = \frac{-3 \pm \sqrt{9 + 28}}{2}$$

$$x = \frac{-3 \pm \sqrt{37}}{2}$$

Write in simplest form.

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Example 2: Quadratic Functions with Complex Zeros

Find the zeros of $f(x) = 4x^2 + 3x + 2$ using the Quadratic Formula.

$$f(x) = 4x^2 + 3x + 2$$
 Set $f(x) = 0$.

Set
$$f(x) = 0$$
.

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Write the Quadratic Formula.

$$x = \frac{-(3) \pm \sqrt{(3)^2 - 4(4)(2)}}{2(4)}$$
 Substitute 4 for a, 3 for b, and 2 for c.

$$x = \frac{-3 \pm \sqrt{9-32}}{2(4)} = \frac{-3 \pm \sqrt{-23}}{8}$$
 Simplify.

$$x = \frac{-3 \pm \sqrt{-23}}{8} = -\frac{3}{8} \pm \frac{\sqrt{23}}{8}i$$
 Write in terms of i.

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Check It Out! Example 2

Find the zeros of $g(x) = 3x^2 - x + 8$ using the **Quadratic Formula.**

$$3x^2 - x + 8 = 0$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$x = \frac{-(-1) \pm \sqrt{(-1)^2 - 4(3)(8)}}{2(3)}$$

$$x = \frac{1 \pm \sqrt{1 - 96}}{2(3)} = \frac{1 \pm \sqrt{-95}}{6}$$
Write the Quadratic Formula Substitute 3 for a, -1 for b, and 8 for c.

$$x = \frac{1 \pm \sqrt{1 - 96}}{2(3)} = \frac{1 \pm \sqrt{-95}}{6}$$
Simplify.

$$x = \frac{1 \pm \sqrt{1 - 96}}{2(3)} = \frac{1 \pm \sqrt{-95}}{6}$$

$$x = \frac{1 \pm \sqrt{-95}}{6} = -\frac{1}{6} \pm \frac{\sqrt{95}}{6}i$$

Set f(x) = 0

Write the Quadratic Formula.

Write in terms of i.

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$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$
 Discriminant

The **discriminant** is part of the Quadratic Formula that you can use to determine the number of real roots of a quadratic equation.

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Discriminant

The discriminant of the quadratic equation $ax^2 + bx + c = 0$ ($a \ne 0$) is $b^2 - 4ac$.

$$b^2 - 4ac > 0$$
 $b^2 - 4ac = 0$ $b^2 - 4ac < 0$

two distinct real solutions one distinct real solution complex solutions

Caution!

Make sure the equation is in standard form before you evaluate the discriminant, $b^2 - 4ac$.

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Example 3A: Analyzing Quadratic Equations by Using the Discriminant

Find the type and number of solutions for the equation.

$$x^{2} + 36 = 12x$$

 $x^{2} - 12x + 36 = 0$
 $b^{2} - 4ac$
 $(-12)^{2} - 4(1)(36)$
 $144 - 144 = 0$
 $b^{2} - 4ac = 0$

The equation has one distinct real solution.

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Example 3B: Analyzing Quadratic Equations by Using the Discriminant

Find the type and number of solutions for the equation.

$$x^{2} + 40 = 12x$$

$$1x^{2} - 12x + 40 = 0$$

$$b^{2} - 4ac$$

$$(-12)^{2} - 4(1)(40)$$

$$144 - 160 = -16$$

$$b^{2} - 4ac < 0$$

The equation has two distinct nonreal complex solutions.

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Example 3C: Analyzing Quadratic Equations by Using the Discriminant

Find the type and number of solutions for the equation.

$$x^{2} + 30 = 12x$$

$$1x^{2} - 12x + 30 = 0$$

$$b^{2} - 4ac$$

$$(-12)^{2} - 4(1)(30)$$

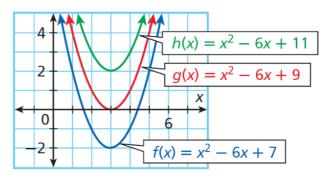
$$144 - 120 = 24$$

$$b^{2} - 4ac > 0$$

The equation has two distinct real solutions.

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The graph shows related functions. Notice that the number of real solutions for the equation can be changed by changing the value of the constant c.

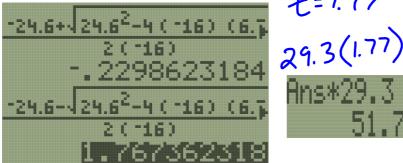


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Example 4: Sports Application

An athlete on a track team throws a shot put. The height y of the shot put in feet t seconds after it is thrown is modeled by $y = -16t^2 + 24.6t + 6.5$. The horizontal distance x in between the athlete and the shot put is modeled by x = 29.3t. To the nearest foot, how far does the shot put land from the athlete?





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Properties of Solving Quadratic Equations

Method	When to Use	Examples
Graphing	Only approximate solutions or the number of real solutions is needed.	$2x^2 + 5x - 14 = 0$ $x \approx -4.2 \text{ or } x \approx 1.7$
Factoring	c = 0 or the expression is easily factorable.	$x^{2} + 4x + 3 = 0$ (x + 3)(x + 1) = 0 x = -3 or x = -1
Square roots	The variable side of the equation is a perfect square.	$(x-5)^2 = 24$ $\sqrt{(x-5)^2} = \pm \sqrt{24}$ $x-5 = \pm 2\sqrt{6}$ $x = 5 \pm 2\sqrt{6}$

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Properties of Solving Quadratic Equations

Method	When to Use	Examples
	a = 1 and b is an	$x^2 + 6x = 10$
the square	even number.	$x^2 + 6x + = 10 + $
		$x^{2} + 6x + \left(\frac{6}{2}\right)^{2} = 10 + \left(\frac{6}{2}\right)^{2}$ $(x + 3)^{2} = 19$
		$x = -3 \pm \sqrt{19}$
Quadratic	Numbers	$5x^2 - 7x - 8 = 0$
Formula	are large or	$-(-7) \pm \sqrt{(-7)^2 - 4(5)(-8)}$
	complicated, and	2(5)
	the expression does not factor easily.	$x = \frac{7 \pm \sqrt{209}}{10}$

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Helpful Hint

No matter which method you use to solve a quadratic equation, you should get the same answer.

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HW p. 361-362 (Due Tuesday)

60, 46, 47, 48, 50, 36, 18-24 even, 29.

HW p. 378 (Due Thursday)

15, 16, 28, 30, 36.