Date $\qquad$
Dear Family,
In Chapter 7, your child will study the properties of exponents as well as how to classify, add, subtract, and multiply polynomials.

First, students will simplify and evaluate expressions containing integer exponents. Here are some examples:
$4^{3}=4 \cdot 4 \cdot 4=64 \quad$ The base 4 multiplied by itself 3 times.
$4^{-3}=\frac{1}{4 \cdot 4 \cdot 4}=\frac{1}{64} \quad$ This is thee reciprocal of $4^{3}$.
$4^{0}=1$
$d^{-3}=\frac{1}{d^{3}}$
Any non-zero number raised to the zero power is 1 .
The rules are the same with variables.
Your child will work with powers of 10. Positive powers of 10 correspond to moving the decimal point to the right, and negative powers of 10 correspond to moving the decimal point to the left. Some examples are shown below.

| $10^{5}$ | Start with 1. Move 5 places right. | 100,000 |
| :--- | :--- | :--- |
| $10^{-7}$ | Start with 1. Move 7 places left. | 0.0000001 |
| $423 \times 10^{2}$ | Start with 423. Move 2 places right. | 42,300 |
| $3.06 \times 10^{-4}$ | Start with 3.06. Move 4 places left. | 0.000306 |

Powers of 10 are used to express very large or very small numbers in scientific notation. For instance, 34,000,000,000,000 can be written as $3.4 \times 10^{13}$.

The rules learned for integer exponents will be used to simplify exponential expressions containing multiplication and division.
Students will use the following six properties.

| Property | Algebra | Example |
| :---: | :---: | :---: |
| Product of a Power | $a^{m} \cdot a^{n}=a^{m+n}$ | $4^{6} \cdot 4^{5}=4^{11}$ |
| Power of a Power | $\left(a^{m}\right)^{n}=a^{m \cdot n}$ | $\left(5^{3}\right)^{4}=5^{12}$ |
| Power of a Product | $(a b)^{n}=a^{n} b^{n}$ | $(-2 x y)^{5}=(-2)^{5} x^{5} y^{5}=-32 x^{5} y^{5}$ |
| Quotient of Powers | $\frac{a^{m}}{a^{n}}=a^{m-n}$ | $\frac{6^{9}}{6^{4}}=6^{5}$ |
| Positive Power of a Quotient | $\left(\frac{a}{b}\right)^{n}=\frac{a^{n}}{b^{n}}$ | $\left(\frac{r}{5}\right)^{3}=\frac{r^{3}}{5^{3}}=\frac{r^{3}}{125}$ |
| Negative Power of a Quotient | $\left(\frac{a}{b}\right)^{-n}=\left(\frac{b}{a}\right)^{n}=\frac{b^{n}}{a^{n}}$ | $\left(\frac{4 d}{5}\right)^{-2}=\left(\frac{5}{4 d}\right)^{2}=\frac{25}{16 d^{2}}$ |

Next, your child will learn about polynomials.
A polynomial is a monomial, or a sum or difference of monomials.
$6 x^{5} y^{2}$ is a monomial with a degree of 7,

| Name | Terms | Example |
| :---: | :---: | :---: |
| Monomial | 1 | $4 x^{5}$ |
| Binomial | 2 | $3 x^{2}+2 y$ |
| Trinomial | 3 | $5 x^{3}-2 x+7$ | because the sum of the exponents is 7 .

The polynomial $9 x^{3}-4 x$ is written in standard form because the terms are written from greatest to least degree. The degree of the polynomial is 3 , because the term with the greatest degree has a degree of 3 . The polynomial is a cubic binomial.

| Classification | Degree |
| :---: | :---: |
| Constant | 0 |
| Linear | 1 |
| Quadratic | 2 |
| Cubic | 3 |
| Quartic | 4 |

Students will learn to add and subtract polynomials, which involves combining like terms.

Add $\left(7 x^{2}+9 x-6\right)+\left(3 x^{2}+4 x+5\right)$.


Students will also multiply polynomials. This can be accomplished through the use of the Distributive Property. However, when both polynomials are binomials, a process called FOIL can be used as a shortcut. FOIL stands for First, Outer, Inner, Last. That is, multiply the first terms in the binomials, multiply the outer terms, multiply the inner terms, and multiply the last terms.


F - First: $4 x \cdot 3 x=12 x^{2}$
O- Outer: $4 x \cdot-2=-8 x$


- Inner: $7 \cdot 3 x=21 x$

L - Last: $7 \cdot-2=-14$
So, $(4 x+7)(3 x-2)=12 x^{2}+13 x-14$.
There are two special products that can result from polynomial multiplication.

| Name | Algebra | Example |
| :---: | :---: | :---: |
| Perfect Square | $(a+b)^{2}$ | $(r+3)^{2}$ |
| Trinomial | $a^{2}+2 a b+b^{2}$ | $r^{2}+6 r+9$ |
| Difference of | $(a+b)(a-b)$ | $\left(n^{3}+8\right)\left(n^{3}-8\right)$ |
| Squares | $a^{2}-b^{2}$ | $n^{6}-64$ |

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